

SECTION 1: LISTENING (20 points)

I. Listen to the conversation twice. Choose the correct answer from A, B or C for each of the following questions. (10 points)

1. C
2. C
3. B
4. A
5. A

II. You will hear two teachers, Andrew and Katie, discussing the coming excursion of their language class. Fill in each blank with no more than two words or numbers. (10 points)

1. Animal Park
2. cold and cloudy
3. 10.15
4. Birds of Prey
5. reptile display

SECTION 2: PHONETICS (10 points)

III. Choose the word whose underlined part is pronounced differently from the rest. (6 points)

1. B
2. C
3. D

IV. Choose the word whose stress pattern is different from that of the others. (4 points)

1. A
2. C

SECTION 3: LEXICO - GRAMMAR (60 points)

V. Choose the best answer to complete each of the sentences. Mark your answer on the answer sheet. (40 points)

1. B
2. D
3. A
4. C
5. D
6. D
7. B
8. D
9. B
10. B
11. A
12. A
13. D
14. C
15. A
16. A
17. C
18. A
19. B

20. D

SECTION 4: READING (60 points)

VI. Write the correct form of each bracketed word in the following passage in the corresponding numbered boxes. (10 points)

1. environmental
2. endangered
3. disappearance
4. increasingly
5. awareness

VII. The passage below contains 05 mistakes, underline the mistakes and write their correct forms in the space provided in the column on the right. (10 points)

Less than 40 years ago, tourism **has been** encouraged as an unquestionable good. With the arrival of package holidays and charter flights, tourism could at last be enjoyed by the masses. Yet one day, it **seemed** feasible that there will be no more tourists. There will be 'adventurers', 'fieldwork assistants', 'volunteers' and, of course, 'travelers'. But the term 'tourist' **will extinct**. There might be those **which** quietly slip away to foreign lands for nothing other than pure pleasure, but it will be a secretive and frowned upon activity. No one will want to own up to being one of those. In fact, there are already a few countries prohibiting tourists from entering certain areas where the **adversity** effects of tourism have already struck. Tourists have been charged with bringing nothing with them but their money and wreaking havoc with the local environment.

1. has been → was
2. seemed → seems
3. will extinct → will be extinct
4. which → who
5. adversity → adverse

VIII. Choose the best option (A, B, C, or D) that fits the blank in the following passage. (20 points)

1. B
2. A
3. B
4. D
5. C
6. A
7. C
8. D
9. C
10. B

IX. Fill in each numbered blank with ONE suitable word. (20 points)

1. as
2. and
3. an
4. under
5. which/ that
6. number
7. spite
8. role/ part
9. no
10. with

X. Read the following passage and choose the best answer (A, B, C, or D). (20 points)

1. C
2. B
3. C
4. B

5. B
6. B
7. B
8. D
9. C
10. B

SECTION 5: WRITING (50 points)

XI. Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/ letter in each of the following questions. (10 points)

1. A
2. B
3. C
4. D
5. A

XII. Finish each of the following sentences in such a way that it means the same as the sentence printed before it. (10 points)

1. Exhausted **as/ though** he was, he agreed to join the team to do the task.
2. There **has been** a considerable fall in the value of these goods in the past week.
3. At no time **was the outcome of the election in doubt.**
4. Martin's poor **health doesn't prevent him from enjoying life.**
5. On **being asked about the strike, the Minister declined to comment.**

XIII. Complete the second sentence so that it has the same meaning as the first one, using the given word in bold given without changing the given word. (10 points)

1. Do you have **any objection to me/my coming** over to see you later?
2. He is now **believed to have made up** the story to protect his girlfriend.
3. She has **always got on well with** her children.
4. I **am not accustomed to driving** on the left in England.
5. Jane **admitted breaking** his brother's vase yesterday.

XIV. Paragraph writing: (20 points)

Write a paragraph of about 120 -150 words to express your opinions on the following topic

“Participating actively in volunteer work makes you become a responsible person to the community.”

Note: You are not allowed to include any personal information such as your name, your school's name, your address... in your writing.

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AUDIOSCRIPTS

Part 1.

Here's Abbie Gray to tell us about a really interesting summer school which is taking place in Seton Park this year.

MAN: Hi, Abbie.

WOMAN: Hi.

MAN: Now, can you tell our listeners what makes the summer school in the park so different from usual school?

WOMAN: Well, there are a few differences, actually. The biggest difference is that all our teachers are teenagers.

MAN: What a great idea. How did you think of this, Abbie?

WOMAN: It all started when I went to a similar summer school in Germany three years ago. I was in Germany with my friend, and one day she took me to a school in her park where all the teachers were teenagers. I learnt skateboarding and had art lessons. It was really good fun, and I had never learnt in this way before. It was fantastic.

MAN: So if the teachers are young, does that mean there are no rules?

WOMAN: Yes, there are rules. Our teachers work hard to organise fun lessons, so we don't want anyone messing about. The most important rule is that you have to work hard and do your best. It's like anything else. You get out what you put in.

MAN: Is the school free?

WOMAN: You do need to pay £5 a week. That's just to pay for things the school needs, though. We don't make money out of the summer school.

MAN: I understand you're looking for teachers at the moment.

WOMAN: Yes, a lot of people have already said they want to take part in the summer school, and we need more teachers. We hadn't realised how popular it would be. So if you're creative, enjoy a challenge and have something you could teach to others, please send me an email and I'll get back to you. And don't worry about spending your summer stuck inside a boring classroom. It's not like that.

MAN: Can you tell us what the lessons are like?

WOMAN: Well, for example, we organise competitions because we think it's motivating. There aren't any tests, though. We also do our classes outside whenever we can, as long as it's not raining, of course.

MAN: Have you anything to say to people who might want to come and join in the fun?

WOMAN: I'd say go for it. A student who came along last year had never liked school, but she loved the summer school in the park. She said it had been a life-changing experience for her.

MAN: Thanks, Abbie.

Part 2.

Andrew: Well, we have this school excursion planned, but when exactly is it? Is it this Tuesday or Wednesday?

Katie: Well it can't be Tuesday, with the English tests taking place.

Andrew: Ah, right. Not Tuesday, but Wednesday.

Katie: That's right - all day Wednesday - taking a bus outside the city.

Andrew: And where are we going?

Katie: Ah, last month we went to Arthur Island, so this time we're going to the... **Animal Park.**

Andrew: Arthur Island was okay, but it was too cold. Let's hope the weather for this week's excursion is better. I don't suppose animals care about bad weather, but I certainly do. Have you heard the forecast?

Katie: Yes, and it's not too bad. Basically, they're saying Monday will be sunny.

Andrew: Good...

Katie: But then the weather will change.

Andrew: Not so good.

Katie: Yes, Tuesday we'll have some showers, but by Wednesday, the day of our excursion, it will be... well, their words are '**cold and cloudy**'.

Andrew: Cold and cloudy. Well, as long as it isn't 'wet and rainy', I'm happy enough. We won't need umbrellas, just warm clothing. And what time will we get there?

Katie: Let's see. The bus picks us up at 8.30 am, and then it's an hour and a half on the road, so we arrive at 10 am... sorry, with the 15 minutes break, that will actually be **10.15** am.

Andrew: That's early enough. Then all our students can see the animals, have their fun, and do whatever they want to do.

Katie: Well, one fun event planned that day is 'Birds of Prey'.

Andrew: What's that?

Katie: That's when they bring out several birds of prey: eagles, falcons, kites, those sorts of birds, and throw pieces of meat into the air, and the birds swoop down and eat them. It's quite impressive.

Andrew: Sounds great. '**Birds of Prey**'. Are there any other activities?

Katie: There's a catered lunch, at the park restaurant. We've already paid for that, and in the afternoon there's... well, I had a choice between the 'Reptile Display' and the 'Koala Handling'. In the reptile display, the students can handle live pythons and various other snakes.

Andrew: Surely they'd rather hold koalas?

Katie: I'm sure, but the koalas can't be handled unless the weather's sunny, and given the forecast, I thought it better to choose the **reptile display**.

Andrew: Ummm, that's a shame. These Asian students would love the 'Koala Handling'.

Katie: Yes, I know, but we can't control the weather.

Andrew: And, then we get back. What time will that be?

Katie: We leave the park at 4.30, but then we face traffic, so we won't get back until well after 6pm. It will most likely be 6.30. But that's better than the last trip: we didn't get home until 8.30 that time.

Andrew: Yes, that was a bit too late, wasn't it?